



## **Music Curriculum Intent, Implementation and Impact 2023-24**

### **Our Vision**

At Ramsey Manor, we believe that all of our students have the opportunity to thrive in our inclusive, nurturing and inspiring environment where they will grow into creative and confident learners without limits.

Aspire, Achieve, Excel

### **INTENT**

#### **What we want to achieve**

At Ramsey Manor Lower School, our intention is for children to believe that they are musical and to have a life long love of music. Through Kapow and Inspiring Music, we aim to develop the skills, knowledge and understanding that children require to become confident performers, composers and listeners.

Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music.

We hope that our music curriculum will help children to develop transferable skills such as working as a team, leadership, creative thinking, problem-solving, decision making, presentation and performance skills. These skills are vital to children's development as learners.

### **IMPLEMENTATION**

#### **How we will achieve this:**

To ensure whole school consistency and progression, Ramsey Manor follow Kapow Scheme of work. Inspiring Music also spend a term in each class either teaching singing or how to play an instrument. Kapow Primary's Music Scheme takes a holistic approach to music, in which the individual strands below are woven together to create engaging and enriching learning experiences:

- Performing
- Listening
- Composing
- The history of music

- The inter-related dimensions of music

With the support of Inspiring Music, the Kapow scheme will teach our children how to sing fluently and expressively, and play tuned and untuned instruments accurately and with control. They will learn how to recognise and name the interrelated dimensions of music – pitch, duration, tempo, timbre, structure, texture and dynamics – and use these expressively in their own improvisations and compositions. Teachers use a variety of teaching methods to deliver lessons and use the support of teaching assistants accordingly. Teachers are also encouraged to be confident in their teaching of music and ask for support if needed. The subject leader will regularly monitor the subject, to ensure consistency of progression, provide feedback and ensure children are making progress.

## IMPACT

### **The outcomes of the Music Curriculum**

The impact of Kapow Primary's scheme will be constantly monitored through both formative and summative assessment opportunities. Children at Ramsey Manor will:

- Be confident performers, composers and listeners and will be able to express themselves musically at and beyond school.
- Show an appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider cultural, social, and historical contexts in which it is developed.
- Understand the ways in which music can be written down to support performing and composing activities.
- Demonstrate and articulate an enthusiasm for music and be able to identify their own personal musical preferences.
- Meet the end of key stage expectations outlined in the national curriculum for Music.