



Phonics Curriculum Intent, Implementation and Impact 2023-24

Our Vision

At Ramsey Manor, we believe that all of our students have the opportunity to thrive in our inclusive, nurturing and inspiring environment where they will grow into creative and confident learners without limits.

Aspire, Achieve, Excel

INTENT

What we want to achieve

At Ramsey Manor Lower School we follow the Government validated Twinkl Phonics Programme which offers a coherently planned sequence of lessons that supports the effective teaching of phonics within EYFS, KS1 and, where appropriate, KS2.

Throughout Level 1, young learners develop the knowledge, skills and understanding to discriminate between and use auditory, environmental and instrumental sounds. Level 1 is taught in the EYFS and runs throughout the teaching of phonics Levels 2-6. In reception, children work within Levels 2-4. The total number of teaching weeks for levels 2, 3 and 4 do not fill the whole academic year. This has been planned to allow for additional consolidation if required and assessment time.

In Levels 2-4 learners are introduced to phonemes/sounds and graphemes/letters systematically. They also learn to develop and apply blending and segmenting skills for reading and writing.

In KS1, children work within Levels 5 and 6. The coherently planned sequence of lessons within Level 5 allows opportunities for children to apply their phonics knowledge and skills as the prime approach to reading and spelling. It focuses on phonetically decodable two-syllable and three-syllable words and the alternative ways of pronouncing and representing the long vowel phonemes. Furthermore, children will develop their ability to attempt to read and spell increasingly complex words. During Level 6, children explore spelling patterns and grammar while also developing a breadth of knowledge, skills and understanding in the recognition and spelling of common exception words. The Twinkl Phonics Programme intends to not only provide children with opportunities to develop the knowledge, skills and understanding essential for reading and writing, but also, to develop each child's confidence, resilience and engagement in phonics lessons and a love for reading and writing.

We also understand that not all children progress at the same rate so we intend to provide teachers with the tools they need to bridge this gap. For those children who are working below age-related expectations, phonics learning shouldn't end in KS1. If, through assessment and

observation, teachers decide that a child needs further phonics intervention, Twinkl Codebreakers is a comprehensive and scripted intervention programme. It is specifically designed for KS2 pupils to close the gap and develop essential reading and writing skills.

IMPLEMENTATION

How we will achieve this:

We use Phonics Progression Map sets clear expectations for pupil's progress within the Twinkl Phonics Programme. The use of tracking documents allows our headteacher, senior leaders, teachers and practitioners to track pupil's progress. It provides opportunities for data analysis and encourages discussions around pupil progress, group progress, future learning and misconceptions, enabling schools to respond and adapt teaching within the programme to provide additional support and challenge to pupils.

The dynamic and engaging materials delivered in the daily lesson packs within Levels 2-6 ensure a clearly defined structure to the teaching of phonics. The direct teacher-led lessons enable all learners to develop and apply new skills, while also providing opportunities to further apply these skills within fun and engaging activities and through continuous provision. The lesson presentations, stories, games, additional texts and toolkits are meticulously planned to allow children to apply and practise phonics skills. They also offer opportunities to challenge learners and provide support to teachers and parents.

Teacher guides for each stage are provided to allow teachers and adults working with children to feel confident in their own subject knowledge, knowing they are fulfilling the national phonics criteria and enabling each child to achieve their potential.

IMPACT

The outcomes of the Phonics Curriculum

With a full engagement of the phonics curriculum throughout EYFS, Year 1 and Year 2, children will develop their phonics skills and knowledge through a systematic, synthetic approach, while covering the statutory requirements outlined in the 2014 National Curriculum. Children will become fluent readers and are well prepared for the statutory Year 1 phonics screening check. A consistent approach to phonics is followed throughout the school and into KS2 where necessary. The approach is clear to teaching staff and learners. Parental engagement is also achieved through the use of the parent's phonics presentations and handouts.