



Ramsey Manor Lower School

RE Curriculum Intent, Implementation and Impact 2023-24

Our Vision

At Ramsey Manor, we believe that all of our students have the opportunity to thrive in our inclusive, nurturing and inspiring environment where they will grow into creative and confident learners without limits.

Aspire, Achieve, Excel

INTENT

What we want to achieve:

Ramsey Manor Lower School is a Values Education School where our Values underpin everything we do. We are committed to safeguarding children and providing a safe and healthy environment for all to learn and grow.

At Ramsey Manor Lower School, we believe that, regardless of ability, ethnicity, gender, beliefs or personal circumstances, religious education develops the children's knowledge, skills and understanding of different faith systems. The principal aim of RE is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

IMPLEMENTATION

How we will achieve this:

1. Make sense of a range of religious and non –religious beliefs so that they can:

- Identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate behaviour.
- Explain how and why these beliefs are understood in different ways, by individuals and within communities.
- Recognise how and why sources of authority (e.g: texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation.

2. Understand the impact and significance of religious and non-religious beliefs, so that they can:

- Examine and explain how and why people express their beliefs in diverse ways.
- Recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world.
- Appreciate and appraise the significance of different ways of life and ways of expressing meaning.

3. Make connections between religious and non-religious beliefs, concepts, practices and ideas studied, so that they can:

- Evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses.

- Challenge the ideas they study, and consider how these ideas might challenge their own thinking, articulating beliefs, values and commitments clearly in response.
- Discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding.

IMPACT

The outcomes of the Religious Education Curriculum

- Pupils will be equipped with systematic knowledge and understanding of a range of religions and beliefs, enabling them to develop their ideas, values and identities.
- Pupils have a developed aptitude for dialogue so that they can participate positively in our society, with its diverse religions and beliefs
- Children are knowledgeable about religions and beliefs in local, national and global contexts, to discover, explore and consider different answers to these questions.
- Pupils gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They can articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.
- Children are interested and fascinated by faith and different ways of faith expression
- Articulate and questioning- children can confidently use the vocabulary of different faiths
- Children can confidently apply their learning from one context to another and relate it to their own personal experience.
- Children appreciate the faiths and beliefs of other people, demonstrating empathy.
- Children make connections between RE, British Values, Values Education and SMSC (Spiritual, Moral, Social and Cultural Education).
- The RE curriculum increases all children's Cultural Capital, especially vulnerable children by extending real life experiences and cultural opportunities ie: visits and visitors.
- RE teaching is cross-curricular and pupils will link their learning of RE with other areas of the curriculum.