

Ramsey Manor Lower School

Reading Record Guidance

Reading records are issued to all children in school and should be used as a way of communicating between parents/carers and teachers about the reading ability of your child. It is important that they are in school daily to enable teachers to write in them if they need to.

Listed below are some comments that may help you when writing in your child's Reading Diary to describe how your child has read to you at home. To build a realistic picture and encourage your child appropriately, it is essential for both parent and teacher to have an open and honest dialogue and as such, it is important to record both positive and negative comments. The statements below are just a guide; please feel free to alter the wording and write what best suits your experiences. For more information, or if you have any questions, please do not hesitate to ask.

- Read familiar words independently.
- Able to predict what happens next in the text.
- Showed good understanding of the text
- Read with good expression.
- Worked out new words independently.
- Worked out new words by sounding them out.
- Discussed the story and characters well.
- Used good spoken expression
- Enjoyed reading this book a lot
- Self-corrected own errors independently
- Used the picture cues and the first sound of a word to work out words
- Read with fluency and expression
- Struggled to concentrate.

- He made a number of errors because he was not looking carefully enough
- Would not read tonight
- Self-corrected his/her own errors
- Found this book too hard to read
- Able to read this book with lots of help
- Struggled to work out a lot of the vocabulary
- Reading sounded robotic and stilted
- Created tension as he did not want to read
- Did not understand what he has read
- Could not retell the story