RAMSEY MANOR
LOWER SCHOOL

Autumn Term 2026

Curriculum Overview – Year 2

Reading

Reading lessons
We teach reading as a whole class weekly, focusing on comprehension and vocabulary.

Phonics
During our daily phonics lessons, we will continue to develop our understanding of blending and segmenting skills and will learn the new sounds, spelling patterns and words associated with the Twinkl Phonics Scheme level 6a. Assessments in phonics will be ongoing and interventions will be implemented at the teacher's discretion.

Our class readers are:
Rabbit and Bear – Julian Gough and Jim Field
Hotel Flamingo – Philip Ardagh

English

Talk for Writing
Key texts and story types we will explore for writing:

- The Witches' Spell – William Shakespeare – Poetry
- The Pumpkin that spoke – Journey story
- Making Soup - instructions
- James and the Great Fire – Defeating the monster
- Samuel Pepys' Diary – recount

Handwriting
We will begin our learning of joined up handwriting and focus on written presentation across the curriculum.

Maths

The units of work covered this term are:

Number

- Place Value
- Addition and subtraction

Geometry

- Shape names and properties of 2D and 3D shapes

We will focus on quick mental recall of addition and subtraction facts of numbers below 20, as well as counting in 2s, 5s and 10s.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

Science

Autumn 1 – Everyday materials

- Identify and compare materials
- Investigate uses of materials
- Explore how shapes of solids can be changed

Autumn 2 - Animals including humans

- Importance of exercise, eating the right foods and hygiene
- Different food types

Say it like a Scientist

We encourage children to use the scientific vocabulary:

- I predict that …
- The pattern I noticed is …
- I found out that …
- My results show …

History

- Great Fire of London

Geography

- Seven continents and oceans
- Maps and atlas skill work
- Observation and fieldwork

Art & Design

- Drawing skills
- Charcoal and mark making
- Creating texture

DT

- Structures
- Exploring stability
- Strengthening materials

PE

Year 2 PE lessons build on the Year 1 concepts with more development activities for coordination, agility and balance. Lessons in Year 2 involve more emphasis on evaluating one's own performance or making suggestions for improvements for others.

Outdoors

- Hit, Catch, Run
- Send and return

Indoors

- Dance
- Gymnastics

Languages

To promote an inclusive school community, we support the use of British Sign Language across the school.

By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication.

Music

Singing

- Sing lyrics accurately
- Use different pitches
- Write and perform own composition

Instruments – Musical Storytelling

- Events, actions and feelings are represented by change of pitch, dynamics and tempo
- Untuned instruments

We also enjoy weekly singing assemblies based around seasonal and/or topical songs.

Wellbeing

Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics:

- Families and friendships
- Safe relationships: consent, boundaries and trust
- Respecting self and others

Computing

Throughout the term we will access technology across the curriculum through time in the computer suite, using Chromebooks and desktop computers .

The computing curriculum will cover:

- Computing skills
- Logging in safely
- Online safety used
- Creating pictures
- Google docs

RE

Autumn 1 – How should we care for the Earth and why?

Autumn 2 – How and why do we celebrate significant times?

We teach to the RE Agreed Syllabus for 2024–2029 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.

Enrichment, trips and visitors

Hare Krishna Temple
Hello Yellow day
Black History month
Yom Kippur
World Diabetes Day
No Pens Day
Children in Need
Christmas tree festival
Christmas Performance

Safeguarding

At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe.

Designated Safeguarding Lead
Mrs Sarah Castlo
Deputy Designated Safeguarding Leads
Colin Moore - Headteacher
Mrs Lucy Steggles – Head of School
Miss Jo Williams – Deputy Headteacher