Ramsey Manor Play and Outdoor Learning Development Plan

Our Vision

At Ramsey Manor, we aspire to create a school where every child experiences joyful and meaningful play every day. Through imaginative and active play, we want children to develop confidence, curiosity and resilience, while building strong friendships and a lifelong love of learning. We believe that a rich outdoor environment provides opportunities for adventure, discovery and belonging, helping every child to aspire, achieve and excel as valued members of the Ramsey Manor family.

Our Play Ethos

At Ramsey Manor we believe that play is essential for children's happiness, wellbeing and development. Every child has the right to play in their own way and we recognise that play should be active, creative, social and full of imagination. We value outdoor play just as highly as learning inside the classroom and understand the important role it plays in helping children grow and thrive.

We are committed to providing exciting, varied and inclusive play opportunities every day. We aim to ensure that our outdoor spaces are safe, stimulating and full of possibilities, encouraging children to solve problems, explore new ideas and develop confidence. We also value children's voices and will listen to their ideas, involving them in shaping and improving their play environment.

We expect everyone to show respect for each other, the environment and the resources they use. Children are encouraged to try new things, work together and use their imagination, while adults support and facilitate play without taking over, allowing children to lead and enjoy their own experiences.

Our Play Promises

😊 We are kind, take turns and share.

💚 We help everyone feel safe, happy and included.

🚀 We try new things and have fun safely.

 We look after our toys, equipment and outdoor spaces.

Our Play Expectations

Be Kind and Inclusive

- Use kind words and actions.
- Invite others to join in.
- Look out for anyone who might need a friend.

Be Safe

- Use equipment responsibly.
- Tell an adult if something does not feel safe.

Be Adventurous

- Try new activities and use your imagination.
- Challenge yourself!

Be Responsible

- Put resources away when you have finished.
- Help keep the playground tidy.

Staff Expectations

Adults will:

✓ Value play as learning

✓ Allow children to make choices

✓ Encourage cooperation

✓ Support positive risk-taking, while ensuring safety

✓ Promote independence and resilience.

✓ Model positive play

Success Criteria

By July 2027 we aim to see:

Children

- Increased enjoyment of playtimes, evidenced through pupil voice surveys and discussions.
- Increased levels of physical activity and active play.
- Greater creativity, imagination and collaboration during play.
- Improved resilience, independence and problem-solving skills.
- More inclusive play and stronger friendships across year groups.
- Increased confidence and engagement during breaktimes.
- Fewer reports of loneliness and social isolation

Staff

- A reduction in playground incidents and behaviour records logged on CPOMS.
- Less time spent resolving disputes and managing low-level behaviour.
- Increased confidence in supporting child-led play.
- Positive staff feedback regarding the quality and atmosphere of playtimes.
- More opportunities for staff to build positive relationships with children during breaktimes.

Evidence Sources

Success will be monitored through:

- Pupil voice
- Staff surveys and feedback
- CPOMS behaviour data
- Playground observations
- Parent feedback
- Monitoring and observations of the use of different play zones and resources
- Case studies of individual children (linked to PP plan)