

# Saplings: Summer Term 1

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| <u>Personal and Social Development</u> <ul style="list-style-type: none"><li>• Classroom and whole school expectations</li><li>• Value - Responsibility</li><li>• Building respectful relationships with adults and peers</li><li>• Express feelings using zones of regulation and consider the feelings of others</li><li>• Understanding importance of healthy food choices</li></ul>                                                                            |  | <u>Communication and Language</u> <ul style="list-style-type: none"><li>• Understanding how to listen carefully and why listening is important</li><li>• Learning new vocabulary</li><li>• Using new vocabulary throughout the day: in story time, role play, retelling stories in Talk for Writing.</li><li>• Ask questions to find out more and check understanding</li><li>• Show and Tell</li></ul> |  | <u>Physical Development</u> <ul style="list-style-type: none"><li>• Develop skills needed to successfully manage the school day including turn-taking, waiting, lining up.</li><li>• Send and receive a variety of objects with different body parts, teamworking</li><li>• Develop basic movements, including reach and stretch, bridges and tunnels and balance.</li><li>• PE Hub Manipulation and coordination Unit 1</li><li>• Develop effective pencil grip and handwriting</li></ul>               |  |                                                                                                                                                                                                                                                                                                                                                  |  |
| <u>Literacy</u> <ul style="list-style-type: none"><li>• Listening to stories</li><li>• Talk for Writing: The Three Little Pigs</li><li>• Traditional Nursery Rhymes</li><li>• Level 4 Phonics and tricky words</li><li>• Write all Level 3 Tricky Words:</li><li>• Writing short phrases and sentences</li><li>• Blending words to read</li><li>• Reading simple phrases and sentences</li><li>• Develop lower case and capital letters letter formation</li></ul> |  | <u>Mathematics</u> <ul style="list-style-type: none"><li>• Counting - larger sets and things that cannot be seen</li><li>• Subitising to 6</li><li>• Composition- 5 and a bit</li><li>• Composition of 10</li><li>• Comparison- linked to ordinality</li><li>• Visualise, build and map</li><li>• Position and mapping</li></ul>                                                                        |  | <u>Understanding the World</u> <ul style="list-style-type: none"><li>• Wesak - Buddhism</li><li>• Vaisakah - Sikhism</li><li>• Eid-al-Adha - Islam</li><li>• Holi - Bollywood</li><li>• Simple mapwork</li><li>• Comparing life in this country with other countries</li><li>• Explore natural world around us</li><li>• Seasonal changes</li><li>• </li></ul> <u>Signing</u> <ul style="list-style-type: none"><li>• Bedtime</li><li>• Places</li><li>• Minibeasts</li><li>• Days of the week</li></ul> |  | <u>Expressive Art and Design</u> <ul style="list-style-type: none"><li>• Singing nursery rhymes and action songs</li><li>• Creations linked to Talk 4 Writing - The Three Little Pigs</li><li>• Music making -performing dances on outside stage.</li><li>• Junk modelling</li><li>• Painting</li><li>• Holi</li><li>• Building houses</li></ul> |  |