



Summer Term

Curriculum Overview – Year 1

Reading

Phonics

During our daily Phonics lessons, we will continue to develop our understanding of blending and segmenting skills and will learn the new sounds, spelling patterns and words associated with the Twinkl Phonics Scheme level 5. Assessments in phonics will be ongoing and interventions will be implemented at the teacher's discretion. The National Phonics Screening Test will take place this term.

English

Talk for Writing

Key texts and story types we will explore for writing:

- Loch Ness monster - explanation
- Quackling – A Losing story
- How the tortoise got its shell – wishing story
- Fruit salad recipe- instruction text

Handwriting

We will continue our learning of letter formation in our handwriting and focus on written presentation across the curriculum

Maths

The units of work covered this term are:

Number:

- Multiplication & Division,
- Fractions
- Place Value (within 100)

Geometry:

- Position & Direction

Measurement:

- Money
- Time

Consolidation & Recall

We will continue to look at the quick recall of the 2, 5, 10 times tables. To continue to develop our knowledge of place value focusing on tens and ones.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

Science

Half Term 1 – Biology

- **Plants**

Identify and name common wild and garden plants including deciduous and evergreen trees. Describe the basic structure of flowering plants.

Half Term 2 – Physics

- **Seasonal changes**

Observe changes across the 4 seasons.
Observe and describe weather associated

History

Summer 2

Seaside and Holidays

- To learn about seaside holidays in the past.
- Use a range of photographs and artefacts to explore seaside holidays
- Archive footage

Geography

Summer 1

Observation skills/fieldwork

- the school and its grounds
- Compare local area to a seaside area
- Physical and human features

Art & Design

Summer 1

Landscapes using Different Media

- Composition
- Beach Textures
- Shades and colours of the sea
- Painting over texture
- Beach collage

DT

Summer 2

Cooking and nutrition: Fruit and vegetables

- Fruit or vegetable
- Where fruit and vegetables grow
- Smoothie ingredients tasting
- Making smoothies

with the seasons and how the day length varies.

Say it like a Scientist

We encourage children to use the scientific vocabulary:

I wonder?

I can see

I observed

I think this will happen

This is different

This is the same

I found out that

PE

In Year 1 we introduce elements of competitive sports that is fun and supportive. Children will also be introduced to principles of invasion games.

Outdoors

Summer 1

Hit, Catch, Run – Unit 2

Using a ball to develop skills including send and receive, aiming, effective fielding.

Summer 2

Run, Jump, Throw

Increase stamina and core strength.

Working collaboratively on more complex tasks. Improve strength, balance, agility and co-ordination.

Indoors

OAA

Follow multi-step instructions, solving challenging problems. Increase challenge to build confidence in a range of activities.

Music
Summer 1
Superheroes

Summer 2
Dynamics - seaside

Weekly Singing assemblies where children enjoy seasonal and/or topical songs.

Wellbeing

Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics:

Summer 1

- Belonging to a community

Summer 2

- Media literacy and digital resilience
- Money and work

Computing

Throughout the term we will access ICT across the curriculum through time in the computer suit, using Chromebooks and iPads.

The computing curriculum will cover:

Summer 1

- **Animated story books.**
- **Online safety** – copyright and ownership

Summer 2

- Coding

RE

Summer 1 –

Who is a Muslim? What do they believe?

How do they live?

- Talk and ask questions about Muslim beliefs.
- The five pillars of Islam
- Prayer beads

Summer 2

What makes some places significant?

What makes some places sacred to believers?

- Find out about different sacred and holy places through photos and objects.
- Learn about the meanings of signs and symbols.

We teach to the RE Agreed Syllabus for 2024–2029 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.

Enrichment, trips and visitors

Clay workshop

Pride month

Sports day

Bollywood dancing

Mental Health awareness week

Eid-al-Adha – faith visitor assembly

Wearing orange to mark Vaisakha

World Humanism day -whole school

Trip to Cambridge Botanical gardens

Hitchin History Museum Workshop –

Seaside's in the past

National Smile Month

World Music day

World Autism acceptance day

Safeguarding

At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe.

Designated Safeguarding Lead

Mrs Sarah Castlo

Deputy Designated Safeguarding Leads

Mr Colin Moore - Headteacher

Mrs Lucy Steggles- Deputy headteacher

Miss Jo Williams – Assistant Head teacher

Safeguarding Governor

Anna Tianna