



Summer Term

Curriculum Overview – Year 4

Reading

Reading lessons

Each week we will have **whole class reading** lessons where we will focus on improving our key reading skills, including asking questions, retrieving ideas and identify the main ideas of a text. Ideas are recorded through verbal discussions and writing.

Our class readers are:

Call me Lion by Camilla Chester
The Last Firefox by Lee Newbery

English

Talk for Writing

Key texts and story types we will explore for writing:

How do Spiders make webs- Explanation Text
Harriet's Rescue- Dialogue

Journey to the Cave of Karang Bolong- Suspense
Should Daleks be allowed to live on Earth? – Discussion text

Handwriting

We will continue our learning of joined up handwriting and focus on written presentation across the curriculum.

Maths

The units of work covered this term are:

Number

- Decimals

Measurement

- Money
- Time

Geometry

- Shape
- Position and direction

Statistics

We will continue to look at the quick recall of all the times tables up to 12x12 and children will take part in the Year 4 Multiplication Tables Check (MTC) in June.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

Science

Summer 1

Living Things and their Habitats

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

History

Local Study of Wrest Park

Children will be learning about the History of Wrest park:

- When it was built
- Who used it
- Why it is an important landmark
- Visit to Wrest Park

Geography

Rainforests

Children will be studying South America through rainforests learning:

- What they are
- The layers within them
- Climate of a rainforest
- Learn about cultures
- Why they are under threat

Art & Design

Mega Materials

Children will make different sculptures from a range of materials using skills like:

- Generate ideas from a range of stimuli
- Use more complex skills to shape and join materials

DT

Textiles

Children will make a T-Shirt bag using skills such as:

- Using sewing techniques to sew a button
- To use other DT techniques to make a bag

Summer 2

Living things and their Habitats

- Construct food chains within a defined habitat
- Identify producers, predators and prey

Say it like a Scientist

We encourage children to use the scientific vocabulary:

- I observed
- I wonder
- I expect to see
- What if
- My results show
- My data shows
- The evidence shows
- I see patterns in
- I was surprised when
- An error that might have affected my results is
- Could the outcome change if

PE

Outdoors

Cricket
Athletics

Indoors

OAA
Dance

Languages

To promote an inclusive school community, we support the use of British Sign Language across the school. By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication.

<u>Music</u> <u>Rainforests</u> Through Body and tuned Percussion children will: • Children will identify structures of music • Explore layers within music • learn to play a sequence in the correct order <u>Rock and Roll</u> Children will learn this specific genre of music, looking at its history and joining in with Rock and Roll music.	<u>Wellbeing</u> Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics: • Belonging to a community • Media literacy and digital resilience • Money and Work	<u>Computing</u> Throughout the term we will access ICT across the curriculum through time in the computer suit, using Chromebooks and iPads. <u>The computing curriculum will cover:</u> • Hardware and software • Micro: bit • Coding • Online Safety
<u>RE</u> <u>Summer 1-</u> What was the impact of Pentecost? (Christianity) <u>Summer 2-</u> How and why do people try to make the world a better place? We teach to the RE Agreed Syllabus for 2024–2029 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.	<u>Enrichment, trips and visitors</u> PGL Wicked Theatre Trip Wrest Park Clay workshop Sports Day Transition Activities Year 4 Performance Bollywood Author Visit	<u>Safeguarding</u> At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe. Designated Safeguarding Lead Mrs Sarah Castlo Deputy Designated Safeguarding Leads Mr Colin Moore - Headteacher Mr Robert Smith - Deputy Headteacher Safeguarding Governor Anna Tianna