



Summer Term

Curriculum Overview – Year 3

Reading

Reading lessons

Each week we will have **whole class reading** lessons where we will focus on improving our key reading skills, including asking questions, retrieving ideas and identify the main ideas of a text.

Our class readers are:

- Planet Omar

We are also enjoying a poem each week.

English

Talk for Writing

Key texts and story types we will explore for writing:

- Should animals be allowed in the circus? – Discussion
- Journey to Rome – Journey
- King of the fishes – wishing
- Mount Vesuvius– recount

Handwriting

We will continue our learning of joined up handwriting and focus on written presentation across the curriculum

Maths

The units of work covered this term are:

Number:

- Fractions

Measurement

- Money
- Time

Geometry

- Shape

Statistics

We will continue to look at the quick recall of the 2,5,10 and 3, 4 and 8 times tables.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

<u>Science</u> <u>Summer 1</u> Plants <u>Summer 2</u> Light <u>“Say it like a Scientist”</u> We encourage children to use the scientific vocabulary: • I observed • I wonder • I expect to see • What if • My results show • My data shows • The evidence shows • I see patterns in • I was surprised when • An error that might have affected my results is • Could the outcome change if	<u>History</u> • The Romans <u>Geography</u> • Comparing UK to Italy • Map skills and locational knowledge UK – Italy • Volcanoes, Physical and human features <u>PE</u> In Year 3 pupils are introduced to formal games and are taught through fun, supportive activities that teach rules, skills and gameplay. <u>Indoors</u> Gymnastics <u>Outdoors</u> Cricket Athletics Outdoor Adventurous Activities	<u>Art & Design</u> • Growing artists- botanical art-drawing <u>DT</u> • Cooking and Nutrition: Eating Seasonally <u>Languages</u> To promote an inclusive school community, we support the use of British Sign Language across the school. By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication. <u>French</u> Vocabulary related to: Fruit and Vegetables, time, masculine and feminine sound patterns.
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<u>Music</u> <u>Summer 1</u> Jazz <u>Summer 2</u> Ballads Weekly Singing assemblies where children enjoy seasonal and/or topical songs.	<u>Wellbeing</u> Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics: • The value of rules and laws • Rights, freedoms and responsibilities • How the internet is used • Assessing information online • Different jobs and skills • Job stereotypes • Achievements	<u>Computing</u> Throughout the term we will access ICT across the curriculum through time in the computer suit, using Chromebooks and iPads. <u>The computing curriculum will cover:</u> <u>Summer 1</u> micro:bit <u>Summer 2</u> Coding
<u>RE</u> <u>Summer 1</u> What is Trinity? <u>Summer 2</u> What Kind of world did Jesus Want? We teach to the RE Agreed Syllabus for 2024–2029 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.	<u>Enrichment, trips and visitors</u> • Cinema Trip linked to our class text ‘The Wild Robot’ • Pride Month • Sports day	<u>Safeguarding</u> At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe. Designated Safeguarding Lead Mrs Sarah Castlo Deputy Designated Safeguarding Leads Mr Colin Moore - Headteacher Mrs Lucy Steggles- Deputy Headteacher