



Spring Term

Curriculum Overview – Year 1

Reading

Reading lessons

We have a whole class reading lesson each week where we work on oral comprehension leading to written responses.

Phonics

During our daily Phonics lessons, we will continue to develop our understanding of blending and segmenting skills and will learn the new sounds, spelling patterns and words associated with the Twinkl Phonics Scheme Level 5. Assessments in phonics will be ongoing and interventions will be implemented at the teacher's discretion.

Our class readers are:

Toto the Ninja cat by Dermot O'Leary

English

Talk for Writing

Key texts and story types we will explore for writing:

- Handa's Surprise – Journey
- Queue for the zoo - poetry
- Katie's walk
- Comprehension skills

Handwriting

We will continue our learning of correct letter formations for upper and lowercase and begin joined up handwriting. We focus on written presentation across the curriculum.

Maths

The units of work covered this term are:

Number

- Place value within 20
- Addition and Subtraction within 20
- Place value within 50

Measurement

- Length and height
- Mass and volume

We will focus on securing our knowledge of number bonds to 10 and 20. To recall doubles and near doubles.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

Science

Spring 1 – Animals including humans

- We will identify and name common animals including fish, amphibians, reptiles, birds and mammals.

Seasonal Change

- We will observe the seasonal change - winter

Spring 2 – Animals including humans

History

- Houses to homes

Geography

- Countries and capitals of the UK

Art & Design

Sculpture and 3D Paper Play

Tube Towers

3D drawings

Tree of Life

Giant Spider model

DT

Stable Structures

Exploring stability

Building stable towers

Stabilising structures with weight

Designing a stable pencil pot

Making a stable pencil pot

- We will identify, name, draw and label the basic parts of the human body.
- We will name which part of the body is associated with each sense.

“Say it like a Scientist”

We encourage children to use the scientific vocabulary:

- I see patterns in...
- I wonder...
- My results show...
- I observed...
- What if...

PE

In Year 1 we introduce elements of competitive sports that is fun and supportive. Children will also be introduced to principles of invasion games.

Outdoors

Attack, Defend, Shoot
Run, Jump, Throw

Indoors

Gymnastics
Dance

Languages

To promote an inclusive school community, we support the use of British Sign Language across the school. By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication.

Music

Head-start music session lead by Inspiring music to ensure inclusion for all throughout our music sessions.

Spring 1 Fairytales

Character voices

Starting with instruments

Sound patterns

Responding to music

Fairy tale performance

Spring 2- Musical symbols – under the sea

Showing tempo

Exploring dynamics

Rhythm

Pitch

Under the sea performance

Weekly Singing assemblies where children enjoy seasonal and/or topical songs.

Wellbeing

Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics:

Media literacy and digital resilience

- Using the internet
- Digital devices
- Communicating online

Spring 1

Belonging to a community

- What rules are
- Caring for others needs
- Looking after the environment

Spring 2

Money and work

- Strengths and interests
- Jobs in the community

Computing

Throughout the term we will access ICT across the curriculum through time in the computer suit, using Chromebooks and iPads.

The computing curriculum will cover:

Data explorers

Online safety – privacy and security

Creating and following instructions

Online safety- Managing online information

RE

Spring 1 – Who is a Muslim? What do they believe and how do they live?

Spring 2- Why does Easter matter to Christians?

We teach to the RE Agreed Syllabus for 2024–2029 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.

Enrichment, trips and visitors

Safer Internet Day – February

Safeguarding

At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe.

Designated Safeguarding Lead

Mrs Sarah Castlo

Deputy Designated Safeguarding Leads

Mr Colin Moore - Headteacher

Mrs Steggles – Deputy Head

Miss Williams-Assistant Head