



Spring Term

Curriculum Overview – Year 2

Reading

Reading lessons

We teach reading as a whole class once weekly, focusing on comprehension and vocabulary.

Phonics

During our daily Phonics lessons, we will continue to develop our understanding of blending and segmenting skills and will learn the new sounds, spelling patterns and words associated with the Twinkl Phonics Scheme level 6b. Assessments in phonics will be ongoing and interventions will be implemented at the teacher's discretion.

Our class readers are:

- An Alien in the Jam Factory by Chrissie Sains

English

Talk for Writing

Key texts and story types we will explore for writing:

- Poem: How about you?
- Kassim and the Greedy Dragon – warning tale
- The Golden Feather – fantasy story
- Poem: If I were a King.

Handwriting

We will continue our learning of joined up handwriting and focus on written presentation across the curriculum.

Maths

The units of work covered this term are:

Number

- Shape
- 2-digit addition and subtraction
- Multiplication and division

Measurement

- Money

We will begin to look at the quick recall of the 2, 5, and 10 times tables.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

Science

Spring 1 – Living things and their habitats

- Habitats and microhabitats
- Simple food chains
- Different sources of food

Spring 2 – Plants

- Parts of a plant
- Needs of plants
- Observations over time

Say it like a Scientist

We encourage children to use the scientific vocabulary:

- I predict that ...
- The pattern I noticed is ...
- I found out that ...
- My results show ...

History

- Famous people in the past – nursing through history – Florence Nightingale and Mary Seacole.

Geography

- Comparisons to Kenya

PE

Year 2 PE lessons build on the Year 1 concepts with more development activities for coordination, agility and balance. Lessons in Year 2 involve more emphasis on evaluating one's own performance or making suggestions for improvements for others.

Outdoors

- Attack, Defend, Shoot
- Run, Throw, Jump

Indoors

- Dance
- Gymnastics

Art & Design

Craft and design

- Life in colour

DT

- Mechanisms
- Designing
- Pivots, levers and linkages

Languages

To promote an inclusive school community, we support the use of British Sign Language across the school.

By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication.

<u>Music</u> <u>Spring 1 – Call and Response</u> ● Animals <u>Spring 2 – Structure</u> ● Myths and Legends Weekly Singing assemblies where children enjoy seasonal and/or topical songs.	<u>Wellbeing</u> Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics: <u>Health and Well-being</u> ● Physical and mental well-being ● Growing ● Changing ● Keeping safe	<u>Computing</u> Throughout the term we will access technology across the curriculum through time in the computer suite, using Chromebooks and desktop computers . <u>The computing curriculum will cover:</u> ● Google Docs and Slides ● Purple Mash - Spreadsheets ● Online bullying ● Healthy wellbeing ● Privacy and Security
<u>RE</u> <u>Spring 1</u> – What can we learn from sacred books and stories? <u>Spring 2-</u> How do we show each other we care? Why does it matter? We teach to the RE Agreed Syllabus for 2024–2029 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.	<u>Enrichment, trips and visitors</u> Children’s mental health week LGBT+ History Month Internet Safety Day World Book Day Red Nose Day Chinese New Year Ramadan Holi Easter	<u>Safeguarding</u> At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe. Designated Safeguarding Lead Mrs Sarah Castlo Deputy Designated Safeguarding Leads Mr Colin Moore - Headteacher Mrs Lucy Steggles - Deputy Headteacher Miss Jo Williams - Assistant Headteacher