



Spring Term

Curriculum Overview – Year 3

Reading

Reading lessons

Each week we will have **whole class reading** lessons where we will focus on improving our key reading skills, including asking questions, retrieving ideas and identify the main ideas of a text.

Our class readers are:

- The Last Bear
- Saving the Butterfly

English

Talk for Writing

Key texts and story types we will explore for writing:

- Return of the Egyptians - Portal story
- Luv Song - Poetry
- Junior Saves the Day – Suspense story
- We are all the same deep down - poetry

Handwriting

We will continue our learning of joined up handwriting and focus on written presentation across the curriculum

Maths

The units of work covered this term are:

Number:

- Multiplication and Division
- Fractions

Measurement

- Length and perimeter
- Mass and Capacity

We will continue to look at the quick recall of the 2, 3, 4, 5 and 10 times tables.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

Science

Spring 1 – Rocks, soil and Fossils (Chemistry)

Spring 2 – Skeletons (Biology)

“Say it like a Scientist”

We encourage children to use the scientific vocabulary:

- I observed
- I wonder
- I expect to see
- What if
- My results show
- My data shows
- The evidence shows
- I see patterns in
- I was surprised when
- An error that might have affected my results is
- Could the outcome change if

History

- Egyptians

Geography

- Map skills - Location knowledge in UK and local area
- Observation and fieldwork skills locally beyond school.
- Physical and human features.
- Compass points

Art & Design

- Egyptian scrolls and zines- art and design

DT

- Mechanical Systems – to make a simple pneumatic toy.

PE

In Year 3 pupils are introduced to formal games and are taught through fun, supportive activities that teach rules, skills and gameplay.

Indoors

Swimming (off site)
Dance

Outdoors

Netball
Tennis

Languages

To promote an inclusive school community, we support the use of British Sign Language across the school. By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication.

French

Vocabulary related to: greetings, asking for names and ages, numbers to 10, food and days of the week.

Music

- Pentatonic melodies and composition
- Traditional instruments and improvisation

Weekly Singing assemblies where children enjoy seasonal and/or topical songs.

Wellbeing

Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics:

- Making healthy choices (being healthy).
- Identifying feelings and different way to express them.
- Growing and changing.
- How to stay safe at home and in school.

Computing

Throughout the term we will access ICT across the curriculum through time in the computer suite and using Chromebooks.

The computing curriculum will cover:

- Google slides
- Spreadsheets
- Online safety

RE

Spring 1 - How is faith expressed in Hindu communities and traditions?

Spring 2- Why do Christians call the day Jesus died “Good Friday?”

We teach to the RE Agreed Syllabus for 2024–2029 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.

Enrichment, trips and visitors

Children’s mental health week
Pride History Month
Internet Safety Day
World Book Day
Egyptian Workshop

Safeguarding

At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe.

Designated Safeguarding Lead

Mrs Sarah Castlo

Deputy Designated Safeguarding Leads

Mr Colin Moore - Headteacher

Mr Robert Smith - Deputy Headteacher