

# Mastering Number

## Reception Overview by Week

| Autumn 1 | Week 1                                                                                                 | Week 2                                                                                                                                | Week 3                                                                        | Week 4                                 | Week 5                                                                                                               |
|----------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Focus    | Subitising                                                                                             | Counting, ordinality and cardinality                                                                                                  | Composition                                                                   | Subitising                             | Comparison                                                                                                           |
| Set 1    | Subitising within 3                                                                                    | Focus on counting skills                                                                                                              | Explore how all numbers are made of 1s<br><br>Focus on composition of 3 and 4 | Subitise objects and sounds            | Comparison of sets - 'just by looking'<br><br>Use the language of comparison: <i>more than</i> and <i>fewer than</i> |
| Autumn 2 | Week 6                                                                                                 | Week 7                                                                                                                                | Week 8                                                                        | Week 9                                 | Week 10                                                                                                              |
| Focus    | Counting, ordinality and cardinality                                                                   | Comparison                                                                                                                            | Composition                                                                   | Composition                            | Counting, ordinality and cardinality                                                                                 |
| Set 2    | Focus on counting skills<br><br>Focus on the 'five-ness of 5' using one hand and the die pattern for 5 | Comparison of sets - by matching<br><br>Use the language of comparison: <i>more than</i> , <i>fewer than</i> , <i>an equal number</i> | Explore the concept of 'whole' and 'part'                                     | Focus on the composition of 3, 4 and 5 | Practise object counting skills<br><br>Match numerals to quantities within 10<br><br>Verbal counting beyond 20       |

| Spring 1 | Week 11                                                                                 | Week 12                                                                                                                     | Week 13     | Week 14                                                           | Week 15                                                                                                                      |
|----------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Focus    | Subitising                                                                              | Counting, ordinality and cardinality                                                                                        | Composition | Composition                                                       | Composition                                                                                                                  |
| Set 3    | Subitise within 5 focusing on die patterns<br><br>Match numerals to quantities within 5 | Counting – focus on ordinality and the ‘staircase’ pattern<br><br>See that each number is one more than the previous number | Focus on 5  | Focus on 6 and 7 as ‘5 and a bit’                                 | Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i><br><br>Make unequal sets equal |
| Spring 2 | Week 16                                                                                 | Week 17                                                                                                                     | Week 18     | Week 19                                                           | Week 20                                                                                                                      |
| Focus    | Counting, ordinality and cardinality                                                    | Comparison                                                                                                                  | Composition | Composition                                                       | Composition                                                                                                                  |
| Set 4    | Focus on the ‘staircase’ pattern and ordering numbers                                   | Focus on ordering of numbers to 8<br><br>Use language of <i>less than</i>                                                   | Focus on 7  | Doubles – explore how some numbers can be made with 2 equal parts | Sorting numbers according to attributes - odd and even numbers                                                               |

| Summer 1 | Week 21                                               | Week 22                                                 | Week 23                      | Week 24             | Week 25                                                   |                   |
|----------|-------------------------------------------------------|---------------------------------------------------------|------------------------------|---------------------|-----------------------------------------------------------|-------------------|
| Focus    | Counting, ordinality and cardinality                  | Subitising                                              | Composition                  | Composition         | Comparison                                                |                   |
| Set 3    | Counting – larger sets and things that cannot be seen | Subitising – to 6, including in structured arrangements | Composition – ‘5 and a bit’  | Composition - of 10 | Comparison – linked to ordinality<br><br>Play track games |                   |
| Summer 2 | Week 26                                               | Review and assess                                       | Review and assess            | Review and assess   | Review and assess                                         | Review and assess |
| Set 4    | Subitise to 5<br><br>Introduce the rekenrek           | Automatic recall of bonds to 5                          | Composition of numbers to 10 | Comparison          | Number patterns                                           | Counting          |