



Autumn Term

Curriculum Overview – Year 3

Reading

Reading lessons

Each week we will have **whole class reading** lessons where we will focus on improving our key reading skills, including asking questions, retrieving ideas and identify the main ideas of a text.

Our class readers are:

- The Iron Man
- Grandad's Secret Giant

English

Talk for Writing

Key texts and story types we will explore for writing:

- Hogarth and the Iron Man—
Defeating the monster text
- How to trap the Iron Man –
Instructional writing
- Willy Wonka – Portal text
- Willy Wonka – Letter writing

Handwriting

We will continue our learning of joined up handwriting and focus on written presentation across the curriculum

Maths

The units of work covered this term are:

Number:

- Place Value
- Addition and Subtractions
- Multiplication and Division

We will continue to look at the quick recall of the 2,5,10. In year 3 we will also introduce and learn the 3, 4 and 8 times tables.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

Science

Autumn 1

- Forces and Magnets

Autumn 2

- Nutrition

“Say it like a Scientist”

We encourage children to use the scientific vocabulary:

- I observed
- I wonder
- I expect to see
- What if
- My results show
- My data shows
- The evidence shows
- I see patterns in
- I was surprised when
- An error that might have affected my results is
- Could the outcome change if

History

- Stone Age
- Bronze Age
- Celts/Iron Age
- (including visit to Celtic harmony)
- Technological changes

Geography

- Hills, rivers, mountains, volcanoes, earthquakes

Art & Design

- Stone Age Cave paintings
- Mixed media, painting, charcoal, sand etc

DT

- Sewing. Make a Winter decoration.

PE

In Year 3 pupils are introduced to formal games and are taught through fun, supportive activities that teach rules, skills and gameplay.

Outdoors

Tag rugby
Hockey

Indoors

Gymnastics
Dance

Languages

To promote an inclusive school community, we support the use of British Sign Language across the school. By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication.

French

Vocabulary related to: greetings, asking for names and ages, numbers to 10, classroom instruction, colours and the Nativity

<u>Music</u> Singing lessons Weekly Singing assemblies where children enjoy seasonal and/or topical songs.	<u>Wellbeing</u> Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics: ● e-safety ● Families and friendships ● Safe relationships ● Respecting ourselves and others	<u>Computing</u> Throughout the term we will access ICT across the curriculum through time in the computer suit, using Chromebooks and iPads. <u>The computing curriculum will cover:</u> ● Email ● Google Docs ● Online Safety lessons
<u>RE</u> <u>Autumn 1</u> - Where, how and why do people worship? <u>Autumn 2-</u> What are the deep meaning of Religious festivals? We teach to the RE Agreed Syllabus for 2018–2023 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.	<u>Enrichment, trips and visitors</u> Hello Yellow Day – World Mental Health Day Black History Month – October Anti-Bullying week Harvest Festival Children in Need Remembrance Day Trip to Celtic Harmony Cinema trip	<u>Safeguarding</u> At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe. Designated Safeguarding Lead Mrs Sarah Castlo Deputy Designated Safeguarding Leads Colin Moore - Headteacher Lucy Steggles - Deputy Headteacher Jo Williams - Assistant Headteacher