

Saplings : Autumn Term 2

<u>Personal and Social Development</u> • Classroom and whole school expectations • Value – Resilience • Building respectful relationships with adults and peers • Express feelings using zones of regulation and consider the feelings of others • Friendships - Getting on and falling out • Anti-Bullying week	<u>Communication and Language</u> • Understanding how to listen carefully and why listening is important • Learning new vocabulary • Using new vocabulary throughout the day: in story time, role play, retelling stories in Talk for Writing, • Ask questions to find out more and check understanding • Show and Tell • No Pens Day	<u>Physical Development</u> • Develop skills needed to successfully manage the school day including turn-taking, waiting, lining up. • Develop fine motor skills to use a range of small tools safely and confidently. Develop basic movements, including jumping, changing direction and balance. • PE Hub Unit 2 • Writing name and practising effective pencil grip • Children in Need – physical activity	
<u>Literacy</u> • Listening to stories • Talk for Writing: Peace At Last, Gingerbread Man • Learning Level 2 sounds: h,b,f,l,ff,ll,ss,s • Learning Level 3 sounds: j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa • Learning tricky words : I, no, go, he, she, we, me, be, was • Writing own name	<u>Mathematics</u> • Representing 1,2,3 • Identify and name shapes • Position • 1,2,3,4,5 • Shapes with 4 sides	<u>Understanding the World</u> • Natural world in Autumn – Autumn walk : describing what they see, hear and feel whilst outside • Hanukah - Judaism • Celebrating Christmas – Christianity	<u>Expressive Art and Design</u> • Christmas songs • Singing nursery rhymes and action songs • Autumn crafts • Christmas Tree Festival
		<u>Signing</u> • Getting dressed • feelings • colours • family • food basics • pets and farm animals (2) • Christmas	