



Autumn Term

Curriculum Overview – Year 1

Reading

Reading lessons

We have a whole class reading lesson each week where we work on oral comprehension leading to written responses.

Phonics

During our daily Phonics lessons, we will continue to develop our understanding of blending and segmenting skills and will learn the new sounds, spelling patterns and words associated with the Twinkl Phonics Scheme Level 5. Assessments in phonics will be ongoing and interventions will be implemented at the teacher's discretion.

Our class readers are:

Leo and the Octopus
Clean up

English

Talk for Writing

Key texts and story types we will explore for writing:

- Knuffle Bunny – Journey
- Little bear goes for a walk - Finding
- Jack and the beanstalk – Defeating the monster
- Tortoise diary entry

Handwriting

We will continue our learning of correct letter formations for upper and lowercase and begin joined up handwriting. We focus on written presentation across the curriculum

Maths

The units of work covered this term are:

Number

- Place value
- Addition and Subtraction

Geometry

- Shape

Daily practical maths fluency lesson using manipulatives.

We will focus on securing our knowledge of number bonds to 10 and 20.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

Science

Autumn 1 – Seasonal Change

- We will observe seasons, weather and how the length of day changes

Autumn 2 – Materials

- We will identify materials and describe their properties. We will compare and group materials in different ways.

“Say it like a Scientist”

We encourage children to use the scientific vocabulary:

- I see patterns in...
- I wonder...
- My results show...
- I observed...
- What if...

History

- Living Memory – Toys and games

Geography

- Weather and seasons – observation and fieldwork skills

Art & Design

Drawing: Make your Mark

Exploring line
Making Waves
Experimenting with media
Mark Making
Drawing from observation

DT

Mechanisms: Making a moving story book

Exploring sliders and movement
Design a moving story book
Construction of a moving picture
Testing and evaluation

PE

In Year 1 we introduce elements of competitive sports that is fun and supportive. Children will also be introduced to principles of invasion games.

Outdoors

Hit, catch, run
Send and Return

Indoors

Gymnastics
Dance

Languages

To promote an inclusive school community, we support the use of British Sign Language across the school. By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication.

Music

Head-start music session lead by Inspiring music to ensure inclusion for all throughout our music sessions.

Autumn 1 – Keeping the Pulse

Autumn 2- Tempo Snail and Mouse

Weekly Singing assemblies where children enjoy seasonal and/or topical songs.

Wellbeing

Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics:

Families and Friendships

- Roles of different people
- families
- feeling cared for

Safe Relationships

- privacy
- staying safe
- seeking permission

Respecting ourselves and others

- How behaviour affects others
- Being polite and respectful

Computing

Throughout the term we will access ICT across the curriculum through time in the computer suit, using Chromebooks and iPads.

The computing curriculum will cover:

Computing skills
Introduction to Purple Mash
Creative Computing

RE

Autumn 1 - What do Christians believe God is like?

Autumn 2- Why does Christmas matter to Christians? How and why do we celebrate special times?

We teach to the RE Agreed Syllabus for 2023–2028 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.

Enrichment, festivals, trips and visitors

Hello Yellow Day – World Mental Health Day

Black History Month – October

Anti-Bullying week

Harvest Festival

Children in Need

Remembrance Day

Yom Kippur

Diwali

Hanukah

Safeguarding

At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe.

Designated Safeguarding Lead

Mrs Sarah Castlo

Deputy Designated Safeguarding Leads

Mr Colin Moore - Headteacher

Mrs Lucy Steggles – Deputy Head

Miss Jo Williams – Assistant head