



# Autumn Term

## Curriculum Overview – Year 4

### Reading

#### Reading lessons

Each week we will have **whole class reading** lessons where we will focus on improving our key reading skills, including asking questions, retrieving ideas and identify the main ideas of a text.

#### Our Reading Spine is:

Our Tower by Joseph Coelho  
Call me Lion by Camilla Chester  
The boy at the back of the classroom by Onjali Q Rauf  
Me and Mister P by Maria Farrer  
The Last Fire Fox by Lee Newbery

### English

#### Talk for Writing

Key texts and story types we will explore for writing:

- Resolutions – Poetry
- The Pendant – Portal Story
- Teacher Pleaser Machine - Instructions
- Unicorns -Information Text
- Reunited -Wishing Story

#### Handwriting

We will continue our learning of joined up handwriting and focus on written presentation across the curriculum

### Maths

The units of work covered this term are:

#### Number

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Area

We will continue to look at the quick recall of all the times tables up to 12x12.

We always look for opportunities to use the skills learnt in Maths across the curriculum.

## Science

### Autumn 1 – Digestion and Teeth

Children will be introduced to the basic parts of the digestive system and explore questions that help them to explore their special functions.

Children will identify the different types of teeth in humans and use their scientific enquiry skills to compare toothpastes.

### Autumn 2 – Electricity

Children will construct and simple series of electrical circuits.

### “Say it like a Scientist”

We encourage children to use the scientific vocabulary:

- I observed
- I wonder
- I expect to see
- What if
- My results show
- My data shows
- The evidence shows
- I see patterns in
- I was surprised when
- An error that might have affected my results is
- Could the outcome change if

## History

- **Anglo Saxons** - Children will find out who the Anglo Saxons were and where they came from. They will ask questions and find facts.

## Geography

- **Rivers and Coasts** - Children will explore rivers and coasts, understand how they change, use maps and sources to investigate geographical questions, and present their findings clearly.

## Art & Design

- Sketching and drawing skills
- Explore a range of different artists and try to re-create their styles (Henri Matisse)
- Drawing with scissors

## DT

- Try, test and taste a range of different biscuits
- Adapt a recipe to create our own themed biscuits.

## PE

In year 4 children enhance their experience and skills in formal games. Alongside skill development, children begin to take greater ownership of their performances by judging times, techniques, distance and recognising violations in team sports.

### Outdoors

Tag Rugby

Hockey

### Indoors

Gymnastics

Dance

## Languages

To promote an inclusive school community, we support the use of British Sign Language across the school. By using a number of basic greetings and emotions we aim to embed BSL into across the curriculum to support learning and communication.

### French

We will learn the vocabulary for body parts, names for colours, zoo animals and Christmas.

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| <p style="text-align: center;"><b><u>Music</u></b></p> <p>Change in Pitch, dynamics and tempo<br/>Young Voices/Singing</p> <p>Weekly Singing assemblies where children enjoy seasonal and/or topical songs.</p>                                                                                                                                                                                                                                                    | <p style="text-align: center;"><b><u>Wellbeing</u></b></p> <p>Through weekly whole class lessons, and ongoing opportunity for discussion, we cover the following topics:</p> <ul style="list-style-type: none"> <li>● School Values</li> <li>● Fundamental British Values</li> <li>● Relationships: Families and friendships, Safe relationships, Respecting ourselves and others.</li> </ul>                                    | <p style="text-align: center;"><b><u>Computing</u></b></p> <p>Throughout the term we will access ICT across the curriculum through time in the computer suit, using Chromebooks and iPads.</p> <p><b><u>The computing curriculum will cover:</u></b></p> <ul style="list-style-type: none"> <li>● Online Safety</li> <li>● Animation</li> <li>● Typing</li> <li>● Google Docs</li> </ul>                                                                                                                                                                                                                                                                                                                   |
| <p style="text-align: center;"><b><u>RE</u></b></p> <p><b><u>Autumn 1</u></b> - How do festivals and worship show what matters to a Muslim?’</p> <p><b><u>Autumn 2-</u></b> ‘Why do some people think life is like a journey?’</p> <p>We teach to the RE Agreed Syllabus for 2018–2023 for Central Bedfordshire, this syllabus asserts the importance and value of RE for all pupils, with ongoing benefits for an open, articulate and understanding society.</p> | <p style="text-align: center;"><b><u>Enrichment, trips and visitor</u></b></p> <p>Yom Kippur</p> <p>Hello Yellow Day – World Mental Health Day</p> <p>Black History Month – October</p> <p>Diwali</p> <p>Anti-Bullying week</p> <p>Harvest Festival</p> <p>Children in Need</p> <p>Remembrance Day</p> <p>No Pens Day</p> <p>Hanukah</p> <p>Place Value Boot Camp in Lively Land</p> <p>Anglo Saxon Day</p> <p>Carol Concert</p> | <p style="text-align: center;"><b><u>Safeguarding</u></b></p> <p>At Ramsey Manor Lower School, we are committed to safeguarding children and providing a safe, secure and healthy environment for them to develop and grow. Safeguarding is of the utmost importance at Ramsey Manor Lower School. We ensure that our staff have relevant training and that our curriculum teaches our children how to be safe.</p> <p style="text-align: center;"><b>Designated Safeguarding Lead</b><br/>Mrs Sarah Castlo</p> <p style="text-align: center;"><b>Deputy Designated Safeguarding Leads</b><br/>Colin Moore - Headteacher<br/>Lucy Steggles - Deputy Headteacher<br/>Jo William - Assistant Headteacher</p> |